

Editor's Preface

Lynn Schlesinger prepared an unusual and excellent symposium for this issue. As other symposium editors she put in a great deal of work and time. Her symposium is on a perplexing issue: hidden disabilities. Those disabilities which are not apparent to the observer, but all too real to the person with that disability.

As I read the articles I came to realize how much common experience there is in the disability community. My disability, evidenced by wheelchair use from polio, is obvious, but I also experience - as do many persons with hidden disabilities - almost constant pain from over use of my muscles and arthritis complicated by my disability. At the same time, as many people with hidden disabilities, I must plan my time and my every move. Doing one thing today which requires considerable energy means not doing something else tomorrow or maybe for several days. And my moves must be planned to conserve energy and also to prevent injury. We share more than I and others realize.

In the articles in current research section I have bent my editor's prohibition on contractions in a number of cases. Some of these articles which give research results are, in part, first person accounts. I have allowed contractions in order to maintain the writer's tone.

In the section containing other research articles, Barry Knights, Jo Jenkinson, and Janet Owens write on "Issues of Contested Identity in the Adoption of Cochlear Implant Technology." Dona Avery presents an extended critical review of the book by Levison and St. Onge, *Disability Awareness in the Classroom*. I contribute a note on the role of "welfare stigma" in vocational rehabilitation.

Again Elaine Makas prepared an excellent group of reviews on books and videos. To all of the authors and to my fellow editors I give a congratulations on an interesting issue.

David Pfeiffer
Editor